

# Foundation Job Description

<b>Foundation School (Delete as appropriate)</b>	<b>Programme No. (e.g. L006 OR T102)</b> <i>Can be found on the Trent/LNR Allocation Spreadsheet</i>
LNR	L060

<b>Grade (Delete as appropriate)</b>	<b>Specialty:</b> <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>	<b>Sub-specialty (If appropriate):</b> <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>
F1	Anaesthesia & Critical Care Medicine	Critical Care Medicine

<b>Site:</b>	<b>Trust:</b>
Leicester Royal Infirmary	University Hospitals of Leicester NHS trust

## Main duties:

This is a critical care medicine post which provides experience in the identifying and managing deteriorating medical and surgical patients. This post is based at Leicester Royal Infirmary.

Your main duties will involve care of medical patients, attending regular ward rounds on infectious disease unit participating in medical on-calls. You will gain experience in the management of critically ill medical patients. **The duty rota is based on normal days, long days and nights.** You will primarily be involved with the care of critically ill medical and surgical patients, but there are many other learning opportunities as outlined in the **timetables**. You are encouraged to attend as many of the other clinical activities of the Firm as possible. It is expected that you will work closely with your clinical supervisors together to help achieve your educational goals. Clinical and educational support for this activity provided by the Critical Care consultants and core and Higher Specialty Trainees. As Leicester Royal Infirmary is a teaching hospital, you are likely to see a proportion of more specialist cases that you may not see in a district general hospital.

There is an expectation that all the junior doctors work in team-based approach and provide support for each other during times of peak clinical activity.

In return for your hard work, you can expect regular senior support and feedback and teaching on your day-to-day activities. You can anticipate an enjoyable and educational time in critical care medicine. You will develop clinical skills in identifying deteriorating patients, managing critically unwell patients and procedural skills such as peripheral & central cannulation, airway management, pain management etc.

You will be expected to:

- Know your patients
- Be able to highlight to seniors where senior input into decision making is needed
- Manage patients pro-actively by:
- Arranging investigations, following up and acting upon results as directed by colleagues

## Example Timetable

**For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc**

	Mon	Tues	Weds	Thurs	Fri
<b>AM</b>					
<b>Lunchtime</b>			F1 teaching		Joint University UHL grand round (once a month)
<b>PM</b>					

## Educational Activities:

There is a teaching programme involving Grand Rounds with periodic case presentations.

Trainees are released to attend mandatory FY1 teaching and study leave is facilitated.

There are opportunities to participate in audit, quality improvement and patient safety activities.

As a Teaching Hospital Trainees will be involved in teaching and supervising medical students in a range of undergraduate placements.

There are opportunities for taster sessions in other specialties.

Generic Learning outcomes you will be able to achieve in this job:

1. Professional Behaviour & Trust: Act professionally; deliver patient centred care and maintain trust; behave in accordance with ethical & legal requirements; keeps practice up to date through learning and teaching; demonstrate engagement in career planning.
2. Communication, team working and Leadership: Communicate clearly in a variety of settings; work effectively as a team member; demonstrate leadership skills.
3. Clinical Care: Recognise, assess and initiate manage the acutely ill patient; recognise, assesses and manage patients with long term conditions; obtain history, perform clinical examination, formulate differential diagnosis and management plans; request relevant investigations and act upon results; prescribe safely; perform procedures safely; trained to and manage cardiac and respiratory arrests; demonstrate understanding of the principles of health promotion and illness prevention; manage palliative and end of life care.
4. Safety and Quality: Recognise and work within limits of personal competence; make patient safety a priority in clinical practice; contribute to quality improvement

## Other Comments (if appropriate):

**Disclaimer: Please note that the placement information provided is subject to change.**