**Peer Review of Teaching Form**

Name of Trainer ………………………… Name of Reviewer…………………………

| **Areas for observation** | **Observations - notable practice** | **Suggestions for improvement** |
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| **Environment and Technical*** Is quality of recording sufficient?
* Are surroundings appropriate?
* Is teaching uninterrupted?
 |  |  |
| **Communication*** Is rapport established?
* Verbal and non verbal cues recognized/ followed up?
 |  |  |
| **Projected outcome (‘”Aims & Objectives”)*** What is the purpose of the teaching? E.g. debrief, topic teaching, CBD.
* Is this clear? From video or trainer introduction
* Where does this link to either the competencies or the curriculum?
 |  |  |
| **Methods**What Methods are observed? E.g.* Socratic dialogue
* Establishing what the trainee knows
* Information gathering
* Linking to evidence
* Note taking, mind mapping etc.
* Suggestions for further resources
* Use of resources during tutorial
* Appropriate use of “teaching moments” Inc. change of focus if more urgent teaching need arose
* Do these appear appropriate for this registrar and their stage of training?
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| **Anything else:*** Were other matters dealt with? E.g. operational matters, registrar concerns.
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| **What next?*** Any follow up planned?
* Plans for next teaching session (if appropriate)
 |  |  |
| **Discussion*** Self-evaluation by the trainer appropriate?
* Able to link it to educational theory e.g. using Pendleton’s rules?
* Future plans for teaching, aware of alternative methods
* Learning needs identified for PDP?
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Signature of Trainer…………………………… Signature of Reviewer…………………………… Date…………………