

GP Specialty Trainee/Foundation Clinical Supervisor Course

The course is designed to provide familiarisation with the requirements to support and supervise GP Specialty and/or Foundation trainees and is mainly intended for those GPs who are in existing GP training practices. Having completed the course you will be better placed to provide support to the approved GP Educational Supervisor in your practice. If you wish to become a new Foundation training practice a full visit will be required and this will be explained on the course

As a **GP Clinical Supervisor** you will be able to:

- See the trainee's profile (posts etc.)
- View evidence – records of work place based assessments (WPBA)
 - Case based discussions (CBDs)
 - Consultation observations (COTs and Mini-CEX)
 - Multi source feedback (MSF)
 - Patient satisfaction questionnaires (PSQ)
 - Clinical Examination of Procedural Skills (CEPS)
 - Clinical Supervisors reports (CSR)
- Subject to confirmation from the Educational Supervisor in your practice carry out CBDs, COTs, CEPS and write the CSR)
- Make entries into the trainee's educator notes
- View trainee Annual Review of Competence Progression (ARCP) information
- View and even comment on Learning Log entries (again in collaboration with the Educational Supervisor)

As a **Foundation Clinical Supervisor** you will be able to:

- See the trainee's profile (posts etc.)
- View evidence – records of Supervised Learning Events (SLEs)
 - Case based discussions (CBDs)
 - Mini clinical examination (mini-CEX)
 - Team Assessment of Behaviour (TAB)
 - Developing the clinical teacher
 - Clinical Supervisor Report (CSR)
- Once approved carry out SLEs
- View trainee Annual Review of Competence Progression (ARCP) information

The course is split into an initial introduction day and a subsequent half day. The topics covered in the first day will be

- The trainee journey – what they have to do to gain their Foundation competencies/CCT
- The principles of feedback
- A little on how adults learn
- Supervision arrangements and debriefing
- Trainees requiring additional support

- The roles of the
 - GP/Foundation Training Programme Director
 - Educational Supervisor
 - Clinical Supervisor
 - The training programme inputs
- A Q&A session

At the end of this day participants should be more proficient with debriefing, giving feedback, running tutorials and generally supporting the educational supervisor and trainees in their practice.

The subsequent half day covers

- The relevant eportfolio
- The Workplace based assessments (WPBA) or Supervised Learning Events (SLE)
- Further Q&A session

Following this session participants can then be listed on the trainee's eportfolio as a clinical supervisor and carry out assessments, etc.

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