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| **Foundation School (Delete as appropriate)** | **Programme No. (eg. L006 OR T102)\*:** |
| LNR | L011 |
| **Year (Delete as appropriate)** | **Specialty:** | **Subspecialty (If appropriate):** |
| F1 | General (Internal) Medicine | Infectious disease/IDU  |
| **Site:** | **Trust:** |
| Leicester Royal Infirmary | University Hospitals of Leicester NHS Trust  |
| **Main duties:** |
| This post will be based at the Infectious Diseases Unit (RIDU) at Leicester Royal Infirmary. This is a regional adult Infectious Diseases unit with 18 beds including 8 standard and 2 medium-secure negative pressure isolation cubicles. The unit takes unselected Infectious Diseases and General Medicine patients presenting to University Hospitals of Leicester Emergency Department, transfers from other UHL departments and inter-hospital transfers from surrounding DGH as well as direct admissions from the community or clinic settings. There are 5 fulltime NHS consultants and 1 Clinical Senior Lecturer who share responsibility for ward patients. There is a multidisciplinary team of nurses, Specialist Nurses (HIV, OPAT, Infective Hepatitis and TB), pharmacists, physiotherapy and OT who contribute to the education of medical students and doctors in training. The FY trainee will be able to satisfy requirements of the Foundation Curriculum and will be supported by middle and senior doctors with a designated Clinical Supervisor. Patients include those imported and UK acquired infections, tuberculosis including drug resistance, HIV/AIDS and other immuno-compromised patients, and those enrolling into OPAT programme allowing the FY to gain experience in antimicrobial stewardship and clinical management of infections. Several Multidisciplinary Team meetings are held with radiology (weekly), Infective Hepatitis (fortnightly) and HIV (monthly). There is a weekly department teaching session and Journal Club in which participation is encouraged. All FY doctors in the rotation will also spend some time on the Leicester Royal Infirmary Acute Medical Unit as part of their job description.  |
| **Example Timetable** |
| **For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc** |
|   | **Mon** | **Tues** | **Weds** | **Thurs** | **Fri** |
| **AM** | Ward Work | Ward | Audit | Ward | Ward |
| **Lunchtime** |  ID-Radiology MDT | Hepatitis MDTMicro teaching |  Journal Club | ID unit meeting |  RCP Physicians meeting |
| **PM** | HIV MDTCombined ID Consultant MDT | Ward | Ward | Ward | Ward |
| **Educational Activities:** |
| Daily board rounds with handover and discharge planning (Consultant/SpR led with Ward coordinator); Weekly multidisciplinary meetings with Radiology (discuss imaging findings, planned future OP and IP investigations); Weekly combined ID consultant meeting (with nurses, pharmacist, Specialist Nurses) to discuss in patients and referrals; weekly-biweekly Journal Club (presentation of recent article, discussion and critical appraisal, change in management practice); weekly department meeting (focuses on teaching/training, FY may be asked to present a topic of interest or case for discussion); Observation on ward rounds (Consultant and SpR) and presentation of newly clerked patients; encouragement to participate in clinical audit (trust wide audits such as VTE prophylaxis, antimicrobial prescribing) and department audits (such as HIV testing rates); Opportunity (usually towards end of rotation) to attend OP clinics in General ID, TB, hepatitis and HIV Medicine is provided.  |
| **Other Comments (if appropriate):**  |
| General areas: Generic skills and competencies in history taking, physical examination, initial management and discharge planning. They will be responsible for organising appropriate tests and referrals to other specialities/specialist nurse services if needed. Medical students are attached to the unit in short rotations, and the FY trainee has the opportunity to develop teaching skills. Specialist areas: The FY trainee will gain experience in Antimicrobial Stewardship (role of targeted antimicrobial prescribing), Infection prevention (use of Personal protective Equipment and Isolation rooms) and Public Health issues (such as management of infective tuberculosis, meningitis). They will be exposed to issues of confidentiality (e.g HIV diagnosis) and learning effective communication in difficult consent issues. **Disclaimer: Please note that the placement information is subject to change.**  |
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