

Midlands Fellowship Programme

Programme Description

Reference	<i>Resident Experience : Hospital to Community Education Fellowship</i>
Role Locality	Midlands
Number of Roles	1
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Role Description

Job Title: ***Resident Experience Hospital to Community Education Fellowship***

Location: Midlands Region, United Kingdom

To apply for a Fellowship:

- The duration will be 11 month fixed term (September 2026 – August 2027)
- Fellowships will be 40% project time, with the remainder spent in your normal training programme or clinical work
- All fellows must remain with the same employer for the duration of the fellowship unless agreed with the fellowship leads
- Fellowships are post foundation training opportunities
- All fellows must have either a NTN or confirmation of approval from their employer prior to the start of the fellowship
- All resident doctors in training must have prior approval from their TPD to train LTFT before applying
- Fellowship work does not count towards CCT capabilities

About Us:

The Resident Experience Hospital to Community Education Fellowship in the Midlands has been developed to support the evolution of postgraduate medical education in line with the NHS's strategic shift toward more integrated, patient-centred care. In particular, the programme of work will focus on strengthening how training prepares resident doctors for care that increasingly spans hospital and community settings.

This fellowship is designed to explore how education and training can better reflect modern clinical pathways, where patients move more fluidly between acute, community, and home-based care. The programme will support the development of future clinical leaders who understand how to deliver high-quality care while improving transitions and continuity beyond the hospital or community setting.

Role Description

Fellows will work directly with the senior leadership team within the Deanery, contributing to regional educational strategy and workforce development. A key element of the programme includes opportunities to contribute to the sexual safety agenda, supporting safe, inclusive, and respectful training environments across all clinical settings.

Position Overview:

The Fellow joining this programme will work within a supportive and academically focused environment aimed at improving the experience of resident doctors and aligning training with the realities of modern healthcare delivery and NHSE's strategic ambition.

The fellowship offers a unique opportunity to lead a region-wide educational transformation project focused on understanding and enhancing learning within hospital-to-community clinical pathways. The fellow will remain embedded in their existing training context, while working across specialties and services to identify where care already extends beyond traditional hospital settings.

In the first phase, the fellow will map existing hospital-to-community services —such as ambulatory care, virtual wards, community clinics, early supported discharge, and specialist outreach—and assess whether and how resident doctors are currently involved in these settings.

Building on this, the fellow will develop structured educational opportunities that enable trainees to gain meaningful experience in these pathways, with appropriate supervision, curriculum alignment, and assessment. This will include designing placement models, teaching resources, and frameworks that reflect the skills required for working across care interfaces.

A key focus throughout the programme will be improving the resident experience. The fellow will contribute to initiatives supporting trainee wellbeing and safe working environments, including work aligned to the sexual safety agenda.

In the final phase, the fellow will evaluate pilot initiatives and develop a regional framework and toolkit to support the sustainable integration of hospital-to-community learning into postgraduate training programmes.

The role includes opportunities to lead quality improvement, education design, and evaluation work, with support for academic dissemination through presentations and publications.

Key Responsibilities:

Programme Development and Educational Strategy:

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Lead a regional project to understand and enhance how postgraduate training reflects hospital-to-community clinical pathways. Contribute to Deanery strategy by developing scalable models for integrating these learning opportunities into training programmes.

Education, Training and Capability Building (Aligned to NHS Leadership Framework):

Design and support educational initiatives that prepare residents for modern clinical practice, including working across care interfaces, multidisciplinary collaboration, and clinical decision-making beyond the acute setting.

Mapping and Workforce Insight:

Undertake a systematic mapping of existing secondary care-led services that extend into community settings. Identify current levels of trainee involvement, supervision structures, and learning opportunities.

Resident Experience and Culture Improvement:

Lead and support initiatives to improve the experience of resident doctors, focusing on training quality, supervision, wellbeing, and inclusion. Contribute to work addressing the sexual safety agenda, promoting safe and respectful working environments.

Interface Working and Clinical Pathway Education:

Develop and pilot structured learning opportunities within hospital-to-community pathways, ensuring alignment with specialty curricula and training requirements.

Research, Evaluation and Dissemination:

Generate outputs from the programme, including reports, presentations, and publications, contributing to the evidence base for educational innovation and workforce development.

Leadership, Collaboration and Network Engagement:

Work with Deanery leadership, clinical teams, and regional partners to support collaboration across specialties and organisations, ensuring alignment with wider NHS priorities.

Sustainability:

Develop a regional toolkit and framework to support the ongoing integration of hospital-to-community learning into postgraduate education.

Role Description

Education, Training and Capability Building (Aligned to NHS Leadership Framework):

Support the development of educational approaches that prepare resident doctors for clinical practice across hospital and community settings, aligned to existing Royal College curricula and capability-based training frameworks.

Map learning opportunities within hospital-to-community pathways to curriculum capabilities, enabling doctors to recognise and evidence learning in these settings. Develop practical resources to support trainees and supervisors, including learning guides, placement templates, and assessment opportunities.

Contribute to teaching and educational initiatives focused on multidisciplinary working, safe transitions of care, and clinical decision-making beyond the acute setting. Support capability development in line with the NHS Healthcare Leadership Model, including teamwork, communication, and quality improvement.

Qualifications and Skills:

Resident doctor (ST1+ or equivalent)

Demonstrated interest in medical education, leadership, or service improvement

Strong communication and interpersonal skills

Ability to work collaboratively across specialties and organisations

Organised, proactive, and able to manage projects independently

Interest in improving trainee experience and training environments

Benefits:

This fellowship offers a unique opportunity to shape the future of postgraduate medical education.

Education and Leadership Experience:

Gain hands-on experience in working and leading at a regional level, working closely with senior Deanery leadership.

Clinically Relevant System Insight:

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Develop an understanding of how hospital services interface with community care, and how this impacts both patient pathways and medical training.

Impact on Resident Experience:

Play a key role in improving training quality, and overall experience for resident doctors across the region.

Sexual Safety and Culture Leadership:

Contribute to important work improving safety, inclusion, and professionalism within training environments.

Quality Improvement and Innovation:

Lead projects that directly influence how training is delivered, developing skills in evaluation, change management, and implementation.

Research and Academic Development:

Opportunities to present work at regional and national meetings and contribute to publications in medical education and workforce development.

Networking and Exposure:

Engage with a wide range of stakeholders across the Deanery and healthcare system, building valuable professional networks.

Mentorship and Career Development:

Receive mentorship from senior leaders with support tailored to career development in education or leadership.

Portfolio Enhancement:

Strengthen your CV with experience in education design, leadership, quality improvement, and system-level working.

Legacy and Impact:

Deliver a tangible regional output—a Hospital-to-Community Education Framework and Toolkit—that will shape training for future cohorts of resident doctors.

